

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the October/November 2014 series

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/61

Paper 6 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2014 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0607	61

A INVESTIGATION CUBES																																						
1	(a)	8	1																																			
	(b)	Response implying some faces hidden within the large cube	1																																			
	(c)	24	1FT																																			
			3 × their (a)																																			
2	(a)	27	1																																			
	(b)	8	1																																			
	(c)	6	1																																			
3	<table border="1"> <thead> <tr> <th rowspan="2">Size of cube</th> <th rowspan="2">Total number of small cubes</th> <th colspan="4">Number of small cubes with</th> </tr> <tr> <th>0 crosses</th> <th>1 cross</th> <th>2 crosses</th> <th>3 crosses</th> </tr> </thead> <tbody> <tr> <td>2 by 2 by 2</td> <td>8</td> <td>0</td> <td>0</td> <td>0</td> <td>8</td> </tr> <tr> <td>3 by 3 by 3</td> <td>27</td> <td>1</td> <td>6</td> <td>12</td> <td>8</td> </tr> <tr> <td>4 by 4 by 4</td> <td>64</td> <td>8</td> <td>24</td> <td>24</td> <td>8</td> </tr> <tr> <td>5 by 5 by 5</td> <td>125</td> <td>27</td> <td>54</td> <td>36</td> <td>8</td> </tr> </tbody> </table>		Size of cube	Total number of small cubes	Number of small cubes with				0 crosses	1 cross	2 crosses	3 crosses	2 by 2 by 2	8	0	0	0	8	3 by 3 by 3	27	1	6	12	8	4 by 4 by 4	64	8	24	24	8	5 by 5 by 5	125	27	54	36	8	2	B1 for 125 and 36 or B1 for first 3 rows correct
	Size of cube	Total number of small cubes			Number of small cubes with																																	
			0 crosses	1 cross	2 crosses	3 crosses																																
	2 by 2 by 2	8	0	0	0	8																																
	3 by 3 by 3	27	1	6	12	8																																
4 by 4 by 4	64	8	24	24	8																																	
5 by 5 by 5	125	27	54	36	8																																	
4	(a)	1 small cube with 0 crosses gives 0 crosses 6 small cubes with 1 cross gives 6 crosses 12 small cubes with 2 crosses gives 24 crosses 8 small cubes with 3 crosses gives 24 crosses Total = 54 crosses	1																																			
	(b)	9 54	1																																			
	(c)	96	1																																			
	(d)	$6n^2$ oe	1																																			
			C opportunity																																			
			C opportunity																																			
5	$(n-2)^3$ oe isw		2	B1 for $[kn] - 2$ for n^3 soi C opportunity																																		
6	Yes oe and $n = 8$ oe or 216 seen		1	SC1 for $n = 2$ and cubes = 8 with working shown e.g. sketch																																		

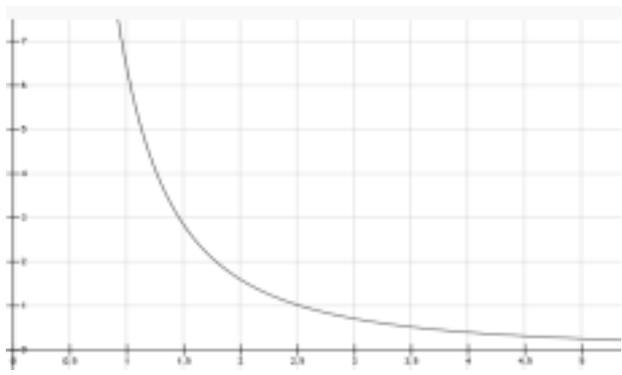
Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0607	61

7	$12(n-2)$ oe	1	C opportunity
8 (a)	216	1	C opportunity
(b)	150	2	B1 for $n = 7$ soi If 0 scored SC1 FT <i>their</i> 7 = 60 followed by <i>their</i> n in $6(n-2)^2$ n must be integer C opportunity
	Communication seen in at least two of 4(c), 4(d), 5, 7, 8(a) or 8(b)	1	

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0607	61

B MODELLING		FISH PONDS		
1	(a)	$\frac{1}{2} \times \frac{4}{3} \times \pi \times 3^3$ oe	1	seen through working
	(b)	$\pi \times d^2 \times d$	1	
	(c)	[cylinder =] 27π [and] [hemisphere =] 18π oe	1	accept $[H =] \frac{2}{3} \pi r^3$ and $[C =] \pi r^3$
	(d)	$\frac{2}{3} \pi d^3 = \pi d^3$	1	
2	(a)	13.5 [m ³]	3	M2 for $\frac{15 \times 18 \times 5}{0.1}$ oe or M1 $\frac{15 \times 18}{0.1}$ or better soi by 2700 or $\frac{20 \times 5}{0.1}$ or better C opportunity
	(b)	$W = 0.05FL$ oe	1	
	(c) (i)	16 [fish]	2FT	B1 for 16.6[...] or FT <i>their</i> 16.6[...] C opportunity
	(ii)	2.1... to 2.19	1	C opportunity
	(iii)	1.85[...] [m] or 1.86[m]	1	Accept cube root of $\frac{20}{\pi}$ If 0 scored in (i) and in (ii) SC1 for same converting error in both C opportunity

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2014	0607	61

3	(a)	$d = \frac{20}{\pi r^2}$ oe	1	<p>1 for shape 1 for not reaching either axis between $y = 7$ and $x = 5$</p> <p>C opportunity</p>
	(b)		2	
	(c)	Too deep oe	1	
	(d)	2.52[m] 2.522 to 2.523...	1	
4	(a)	$d = \frac{20}{\pi r^2} + 0.3$	1FT	FT <i>their</i> 3(a) + 0.3
	(b)	Translates [up by] 0.3 oe	1FT	FT <i>their</i> + 0.3
		Communication seen in two or more of 2(a), 2(c)(i), 2(c)(ii), 2(c)(iii) or 3(d)	1	